



Reception Newsletter

Spring Half Term

January 24



Welcome
BACK

We would like to take this opportunity to wish you all a Happy New Year and welcome you back to school for the Spring Term.

We have lots of exciting and new enrichment experiences for the children to explore this term.

Important Dates

**Monday 29th January—
Mathematoics workshop**

This will combine information about the mathematics curriculum and chance to work with your child to complete mathematic challenges. This will take place in the hall at 9am (approximately 1 hour)

**Monday 4th March—Parents
Evening.** More information will follow

**Friday 9th February—Children
break-up for half term**

**Monday 19th February—children
return to school**

Labelling

We teach children to become independent and look after their belongings so it is important that all belongings are clearly labelled.



Please ensure all your child's belongings are labelled including all uniform, shoes, coats, P.E kits and as the colder weather has arrived any hats, scarves and gloves

What we are learning this Spring half term in Reception

Investigation Stations

Design/build and evaluate a form of transport from construction

Explore pushes and pulls

Go on a virtual aeroplane experience

Explore space

Small world/imaginary play - on a bus/train/rocket



This half term we are learning about Wings and Wheels. The weeks will be divided into Getting Around, Let's Go Flying and Out of Space. The children will be exploring different modes of transport and discussing similarities and differences of past and present models. They will be looking at maps and talking about the best way to travel to a destination. The children will be introduced to Henry Ford, George Stevenson, the Wright brothers and Neil Armstrong. We will be creating models of transport and taking bikes apart, as well as learning about forces (push and pulls) and the solar system. Towards the end of the half term we will be celebrating Chinese New Year.

Questions to Ask

How can you make things move?

How do people travel?

What transport modes can you think of?

What is similar between your bike and a penny farthing?

What did the Wright brothers invent?

What type of transport would you use to get to 2 why?

What is space?



Key Vocabulary

Road, traffic, traffic lights, pedestrian crossing, zebra crossing, safety, transport, vehicle, busy, rush, car, bus, lorry, truck, motorbike,

Wings, kite, hot air balloon, windmills, rail, sea, air, aeroplane, pilot, cockpit, swoop, dive, glide, engine, propeller, gas, basket, guide ropes, travel

Space, station, rocket, moon buggy, shuttle, satellite, planets, launch, stars, gravity, astronaut, spaceman, UFO, alien, asteroid, astronomy, atmosphere, constellation, orbit, solar system, telescope, universe, sphere, rotate

Home challenge

Compare your bike to a penny farthing
Carry out a transport survey - record your findings.
Invent a mode of transport to travel around your home.

Design a poster about a planet/space

Find out 3 facts about Neil Armstrong

Explore new stories on the topic

Try Chinese food (Chinese New Year) create a menu.



Wings and Wheels

Dates: 8th January - 9th February

I can...

- Use vocabulary to describe how something moves (push, pull)
- Talk about a variety of modes of transport
- Discuss similarities and differences of old modes of transport to modern day
- Talk about somebody significant in history (The Wright Brothers, Neil Armstrong)
- Name some of the planets

- Form most letters accurately
- Talk about/retell a story using my own words
- Write words using my phonics
- Recognise and form numbers to 10
- I can subitise to 10
- I can tell you parts of a number (number bonds to 5)

PSEB??



Stories and songs

The Hundred Decker Bus
Mr Grumpy's Motor Car
The Train Ride
Runaway Train
Mrs Armitage on Wheels

Emma Jayne's Aeroplane
Magic Carpet Ride

The Skies Above My Eyes
Toys in Space
Whatever Next
Big Dreams, Little People - Neil Armstrong



Don't forget to complete the home challenges

Compare your bike to a penny farthing

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record your findings.

Invent a mode of transport to travel around your home.

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Try Chinese food (Chinese New Year) create a menu.

We love to share any home learning, so please bring it in to share with us.